

New In Town

Students pick a new residence and research the area.

Level - Grade 6-8



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If you could pick anywhere to live in the United States, where would you go? Students pick a new place to live, and go on a fact-finding mission about the area. Include photos of the area printed from the internet or requested from that area's Chamber of Commerce or a Travel Agency. A great web site for research is www.City-Data.com.

Page Layout:

- 1 Map of where you are now, leading to where you're going
- 2 Table of Contents
- 3 Photo or drawing of the area you are moving to
- 4 How many miles are you from your old residence; Miami, Florida; New York City, NY; Seattle, Washington; and San Diego, California?
- 5 State Facts such as Motto, Nickname, Bird, Flower, etc.
- 6-7 Area Facts: Population, Median Income, Median Value of Homes, etc.
- 8 Climate Information
- 9 What your new home would look like
- 10 What your new room would look like
- 11 Information about your new school - location, mascot, etc.
- 12-15 Things for you to do - sports, clubs, movie theaters, attractions, parks, zoo, etc.
- 16 Shopping locations - food, clothing
- 17 Doctor and Medical Facilities
- 18 Resources for your pet - Vet, Dog Park, Kennels, Grooming, Training Classes, etc.
- 19 How will you get where you need to go?
What kind of public transportation is there?
- 20 What are some of the different foods that are popular in the area?
- 21 What kind of industry or agriculture is in the area?
- 22 What animals/insects are in the area that were not in your previous residence?
- 23-24 Historical facts and celebrations in the area
- 25-26 Use these pages to talk about something you find interesting about the area, and how you think you might spend a typical weekend.
- 27 Tell why you chose the area where you're moving
- 28 Things you learned about the area that surprised you.